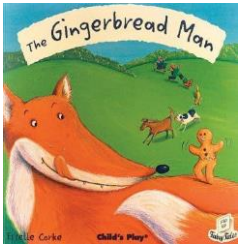
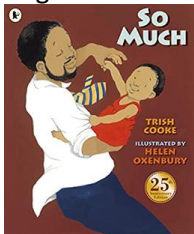
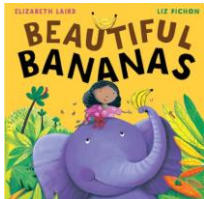
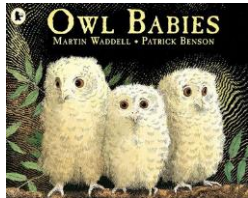

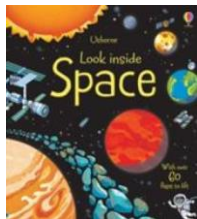
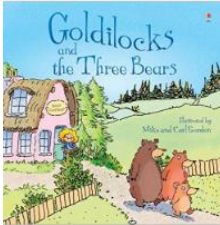

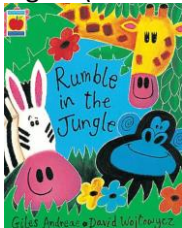
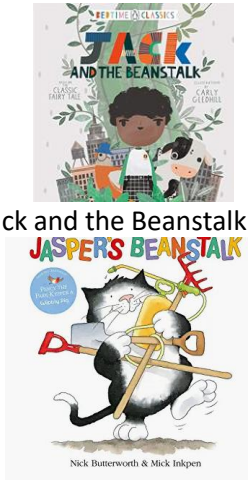

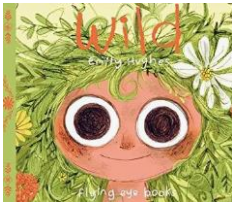
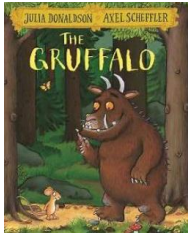

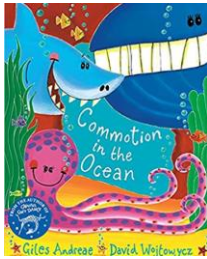

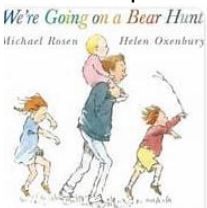




Reception Long term Planning

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All about me!	It's getting dark!	Food, glorious food!	How does your garden grow?	Into the woods	On the beach

English	READ WRITE INC					
CLASS POETRY	Story time –children will continue to read a variety of fictions, non-fiction and poetry					
Suggested texts	 <p>Gingerbread Man</p>  <p>So Much</p>  <p>Beautiful Bananas</p>	 <p>Owl Babies</p>  <p>The way back home</p>  <p>Space (non-fiction)</p>	 <p>Goldilocks and the Three bears</p>  <p>The Tiger who came to tea. Tigers (non-fiction)</p>  <p>Rumble in the jungle</p>	 <p>Jack and the Beanstalk Jasper's Beanstalk</p>  <p>Gardening/plant (non-fiction)</p>	 <p>Wild</p>  <p>The Gruffalo</p>  <p>Insect guide</p>	 <p>Commotion in the ocean</p>  <p>Jabari Jumps</p>  <p>We're going on bear hunt (transition text)</p>

Reception Long term Planning

Communication and Language	Talking about ourselves	Giving instructions	Joining in with rhymes and poems	Asking questions	Expressing ideas and opinions	Reflecting on Reception Looking forward to Year 1
English	<ul style="list-style-type: none"> Talk about a story Retell a familiar tale using actions and story maps Writing captions 	<ul style="list-style-type: none"> Making our own stories Sequencing pictures Instruction writing 	<ul style="list-style-type: none"> Writing a shopping list Writing invitations Performance poetry Sequencing a story 	<ul style="list-style-type: none"> Retelling a traditional tale Character description Instruction writing – ‘How to plant a seed.’ 	<ul style="list-style-type: none"> Description of story settings Non-chronological report on insects Life cycles-caption writing 	<ul style="list-style-type: none"> Poetry writing Retelling a story in our own words Making predictions
Maths	<ul style="list-style-type: none"> Matching, sorting & comparing sets of objects. Investigating numbers 1, 2, 3, 4, 5 (Counting, comparison, composition) Exploring one More/one Less Creating repeating patterns. Exploring length, capacity and weight Investigating 2D shapes. Discussing time (My day) 		<ul style="list-style-type: none"> Comparing groups of objects. Investigating numbers 0, 6, 7, 8, 9, 10 (Counting, comparison, composition) Adding and subtracting Investigating 2D and 3D shapes. Exploring number bonds to 10. Creating patterns. Comparing length, capacity, weight 		<ul style="list-style-type: none"> Investigating numbers 10, 11, 12, 13, 14, 15, 16, 17,18, 19, 20 (counting) Talking about and investigating 2D and 3D shapes. Halving, doubling and sharing Adding and subtracting Exploring Odds and Evens Weight and Capacity. Looking for shapes within shapes. Measuring in Non-Standard Units 	
Enrichment	Importance of Play workshop Bug Club and Mathletics	Forest school Children in Need Christmas Show	Forest school Tea party with parents/carers Chinese New Year	Forest school Soanes Centre World Book Day	Forest school Eid Picnic Sports Day	Forest school Trip to the beach Graduation
PSED	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Zones of Regulation						
Understanding the World	<ul style="list-style-type: none"> Explore what happens when something is cooked 	<ul style="list-style-type: none"> Make objects from different materials-Diwa lamps 	<ul style="list-style-type: none"> Planting seeds Comparing London to other parts of the world 	<ul style="list-style-type: none"> Gardening Pond dipping Exploring parts of plants and trees 	<ul style="list-style-type: none"> Lifecycles Different habitats 	<ul style="list-style-type: none"> Comparing two locations in the UK Life in a coastal town

Reception Long term Planning

	<ul style="list-style-type: none"> • People who are important to us • Changing weather 	<ul style="list-style-type: none"> • Shadow puppets • Light and Dark 				
Seasonal Changes						
Opportunities to explore Beebots/Ipads/Interactive whiteboards throughout the year						
Continuous Provision						
Physical	Travel with control and coordination. <ul style="list-style-type: none"> • Bikes • Assault course • Climbing frame • Ball games • Threading 	Improve our gross and fine motor skills through using: <ul style="list-style-type: none"> • Bikes • Assault course • Climbing frame • Ball games • Threading 	Coordinate body parts hand-eye, foot-eye. <ul style="list-style-type: none"> • Bikes • Assault course • Climbing frame • Ball games 	Change direction at speed. <ul style="list-style-type: none"> • Bikes • Assault course • Climbing frame • Ball games 	Change direction at speed. <ul style="list-style-type: none"> • Bikes • Assault course • Climbing frame • Ball games • Sports day 	Work with others to control objects. <ul style="list-style-type: none"> • Bikes • Assault course • Climbing frame • Ball games • PE outside/hall
Creative	Self portraits Colour mixing	Rangoli patterns Decorations Christmas show	Dragon dance Instrument making	Acrimboldo-art inspired by food	Bangladeshi folk art	Photograph editing
Voices – daily singing						