



# Nursery Long term Planning

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Me and my family	Blast off to Space	Hear me roar!	Who lives there?	Into the jungle	Pirate adventure

English	READ WRITE INC Set 1 Sounds					
CLASS POETRY	Story time –children will continue to read a variety of fictions, non-fiction and poetry					
Suggested texts	<p>Brown bear, Brown bear</p> <p>It was a cold, dark night</p>	<p>Whatever next?</p> <p>Moon</p> <p>Space (non-fiction)</p>	<p>Room on the broom</p> <p>Bedtime for monsters</p> <p>Stomp, Chomp, Big Roar</p>	<p>The three little pigs</p> <p>The very hungry caterpillar</p> <p>Insect guide (non-fiction)</p>	<p>Rumble in the Jungle</p> <p>Dear Zoo</p> <p>Animals (non-fiction)</p>	<p>10 Little Pirates</p> <p>Pirates love underpants</p> <p>We're going on bear hunt (transition text)</p>

## Nursery Long term Planning

Communication and Language	Talking about ourselves	Listening to others	Joining in with rhymes and poems	Using story language	Expressing ideas	Reflecting on Nursery Looking forward to Reception
English	<ul style="list-style-type: none"> <li>Join in with rhymes</li> <li>Retell a familiar tale as a class using actions and story maps</li> </ul>	<ul style="list-style-type: none"> <li>Act out a familiar story</li> <li>Make props for a story</li> <li>Use repetitive phrases</li> </ul>	<ul style="list-style-type: none"> <li>Draw pictures from a story</li> <li>Begin to label pictures</li> <li>Retell a familiar tale using actions and story maps</li> </ul>	<ul style="list-style-type: none"> <li>Create a design before building</li> <li>Label materials</li> <li>Talk about a story</li> <li>Ask/answer questions about a story</li> </ul>	<ul style="list-style-type: none"> <li>Description of story settings</li> <li>Performance poetry</li> <li>Name writing</li> </ul>	<ul style="list-style-type: none"> <li>Name writing</li> <li>Retelling a story in our own words</li> <li>Making predictions</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Investigating numbers to 5 (recognising numerals, using our fingers, counting songs)</li> <li>Learning basic 2D shapes and relating them to numerals by the number of sides and corners.</li> <li>Exploring and investigating different measures: height, weight, size and capacity.</li> <li>Comparing quantities using language 'more than' and 'less than'</li> <li>Talking about and identifying the patterns around us</li> </ul>	<ul style="list-style-type: none"> <li>Investigating numbers to 5 (linking numerals to amounts, counting songs, beginning to write numerals to 5)</li> <li>Learning how to find the cardinal number (the last number reached when counting a small set of objects tells you how many there are in total).</li> <li>Beginning to subitise (learn to recognise the number of objects within a group, to 3)</li> <li>Extending our 2D shape knowledge and vocabulary. Beginning to learn about basic 3D shapes</li> <li>Learning how to combine shapes to make new ones.</li> <li>Beginning to learn positional language i.e. in, on, under, behind, next to.</li> <li>Describe a familiar route.</li> </ul>	<ul style="list-style-type: none"> <li>Using our number knowledge to solve real world mathematical problems up to 5.</li> <li>Learning to count to numbers past 5.</li> <li>Making comparisons between objects relating to size, length, weight and capacity.</li> <li>Beginning to describe a sequence of events, real or fictional, using words such as first, then.</li> <li>Learning how to select shapes appropriately (flat surfaces for building, a triangular prism for a roof)</li> <li>Practising our subitising (fast recognition of up to 3 objects, without having to count them individually).</li> <li>Talking about and exploring 2D and 3D shapes using informal and mathematical language such as sides, corners, straight, flat and round</li> </ul>			
Enrichment	Exploring our new classroom with parents/carers	Children in Need Diwali Camp fire Christmas Show	Tea party with parents/carers Chinese New Year	World Book Day Spitalfields Farm Caterpillar care	Forest school Eid Picnic Sports Day	Forest school Splash Day Graduation

## Nursery Long term Planning

PSED	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Zones of Regulation						
Understanding the World	<ul style="list-style-type: none"> <li>• People who are important to us</li> <li>• Changing weather</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring light and dark</li> <li>• Celebrations Diwali/Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrations- Chinese New year</li> <li>• People who help us in school/ out of school</li> </ul>	<ul style="list-style-type: none"> <li>• Care of living creatures -class caterpillars</li> <li>• Lifecycles</li> </ul>	<ul style="list-style-type: none"> <li>• Animal habitats</li> <li>• Celebrations-Eid</li> </ul>	<ul style="list-style-type: none"> <li>• Floating and sinking</li> <li>• Changes over time- reflecting on our year in Nursery</li> </ul>
Seasonal Changes						
Opportunities to explore Beebots/Ipads/Interactive whiteboards throughout the year						
Continuous Provision						
Physical	<p>Throughout the year we will focus on improving our fine and gross motor skills:            Using hands and feet to negotiate obstacles.            Respond to hearing music.            Replicate basic demonstrations, simple movements and shapes.            Jump using a variety of take offs and landings.</p>					
	<ul style="list-style-type: none"> <li>• Bikes</li> <li>• Assault course</li> <li>• Climbing frame</li> <li>• Ball games</li> </ul>	<ul style="list-style-type: none"> <li>• Bikes</li> <li>• Assault course</li> <li>• Climbing frame</li> <li>• Ball games</li> <li>• Threading</li> </ul>	<ul style="list-style-type: none"> <li>• Bikes</li> <li>• Assault course</li> <li>• Climbing frame</li> <li>• Ball games</li> </ul>	<ul style="list-style-type: none"> <li>• Bikes</li> <li>• Assault course</li> <li>• Climbing frame</li> <li>• Ball games</li> </ul>	<ul style="list-style-type: none"> <li>• Bikes</li> <li>• Assault course</li> <li>• Climbing frame</li> <li>• Ball games</li> <li>• Sports day</li> </ul>	<ul style="list-style-type: none"> <li>• Bikes</li> <li>• Assault course</li> <li>• Climbing frame</li> <li>• Ball games</li> <li>• PE outside/hall</li> </ul>
Creative	Self portraits	Decorations Christmas show	Dragon dance Instrument making	Printing-caterpillars Symmetrical patterns	Gabriel Alix inspired art (animals)	Transient art -seashells
Voices – daily singing						