Helping hand: at home

- Ask your child what they have learnt at school and take an interest in these topics.
- Allow your child to help you with your shopping, cooking and other jobs around the house.
- · Be patient when your child is helping.
- Make time for regular reading with your child including books, magazines, newspapers and online.

Helping with homework:

- · Provide a quiet place for your child to work.
- · Set a dedicated time for homework.
- Ensure they have access to the internet for homework (at home, the library or school).
- Give encouragement and support to help your child complete their homework.
- Help your child to learn spellings and times tables.

Exciting things to do together:

- · Visit a museum or historical site.
- · Visit the library and choose a book.
- · Plan a route using a compass, map or GPS.
- Go shopping and use real money.
- · Plant seeds and watch them grow.
- Make a tent indoors and out.
- Make a model, picture or collage with household items.

Communicate with school:

- Always speak to your child's class teacher when you need to discuss your child's learning and behaviour.
- Always speak to staff if you have a concern regarding school.
- Arrange an appointment with a senior member of staff if you have a serious concern
- Share your ideas! If you have ideas about how to help children at school or fundraise, speak to a member of staff.

Thomas Buxton Primary School



Home - School

Agreement

Name:_____

Class:____

Parents and Carers



I/We agree to:

- •Ensure that our child comes to school regularly and on time.
- •Support the school if children have to be disciplined.
- •Inform the school about concerns or problems that might affect my/our child's behaviour.
- •Attend parents evenings, assemblies, informal discussions and parents' meetings to help understand how children learn.
- •Provide my/our child with a P.E. and swimming kit in line with school policy.
- •Ensure that my/our child completes the work they bring home.
- •Behave appropriately whilst on school premises and set an example for our children in how to care for their school books and surroundings.

Parent/carer		
signature:		
J		
Date:		





We feel there has to be an active partnership between a child, his/her parents /carers and the school to achieve the best outcomes for all.

Thomas Buxton Primary School agrees to:

- •Encourage children to do their best at all times.
- •Ensure that children treat school materials and property with care.
- •Contact parents/carers if there is a problem with attendance or punctuality.
- •Listen to children and fairly deal with incidents brought to our attention.
- •Inform parents /carers about what the teacher aims to teach each term.
- •Inform parents/carers of their children's progress at regular intervals.
- •Set and monitor homework on a regular basis.

Headteacher signature:	Storager
Date:	