

Homework

Homework is given out on Monday and is due back the next Monday. Please check the homework with your child on Monday; this way they can ask about anything that they do not understand throughout the week.

Your child is expected to read and practice their timetables and spellinds daily. Their homework diary should be signed by an adult after the completion of their daily homework.

Children are required to complete 45 minutes each per week of Mathletics and Bug Club online. If it is not convenient for your child to access this at home they are free to do so at lunchtime or before school.

PE

PE will be every Monday afternoon. Please ensure children have a red t-shirt and black/grey bottoms with black plim-solls or trainers.

Uniform

Please ensure your child wears the correct school uniform every day and that **ALL** items are named.

Remember to come and see our class assemblies for more information about our learning in Y4!

Let's aim for...



School starts at 8:55 Let's aim to be on time every day this term.

IN THE LINE AT 5 TO 9!



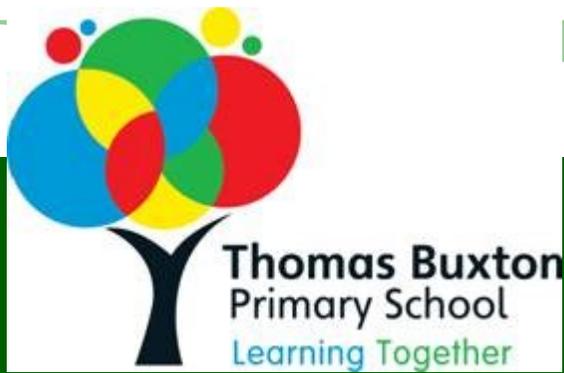
Thomas Buxton
Primary School
Learning Together

Spring Term 2020
at Thomas Buxton



Welcome back to a new start in Year 4!
We have so much planned for you...





Staff

Phase Leader: Mr Ash

Teaching staff:

Mrs Islam
Ms Johal

Support staff:

Ms Begum
Ms Hoque
Ms Sultana



English

Children will continue to develop their writing skills while writing a monologue, a persuasive text and writing an alternative ending to a fantasy narrative! There will be a particular focus on reading for pleasure and grammar next term—Guided Reading will happen 4 times a week and there will be a Grammar every week led by class teachers. In Spring 1, we will focus on a text called, 'The Iron Man' by Ted Hughes.

PE

Y4 are lucky enough to have a coach for their PE this half term— we will be developing our cricket skills which include throwing, batting and running.

Art and DT

Our Art and DT work will enhance other areas of the curriculum this term. We will be designing, making and evaluating our own robots. Children will create art and design and technology work based on the question, 'What would you like a robot to do for you?'

History and Geography

In the first half of the Spring term Y4's learning will be linked to the theme of Rise of the Robots. We will look at the history of robots and technology and the impact of robots on the workplace. In Spring 2, we will look at Ancient Rome and the effect the Roman Empire had on the world and our country.

Music

The children will have a weekly recorder lesson with Ms Livia. They will also continue to develop their confidence in singing. The Voices Foundation will continue to support us with this.

Maths

Y4's maths learning will focus on the concepts of fractions, area and place value. There will also be a focus on reasoning and talking about our thinking! In the second half term, we will be working with decimal numbers using the terms tenths, hundredths and learning equivalent decimals to common fractions. We will also use decimals in context when working with money and different measures. Finally, we will be studying geometry, looking at different types of angles in 2D shapes, recognising lines of symmetry and drawing shapes with a line of symmetry.

We are continuing with daily timetables practice focusing on the 6, 7, 8 and 9 timetables.

RE

This term Y4 will consider different beliefs around the journey of life and different life events that mark this in both religious and non-religious contexts.

Computing

In Y4, we will be exploring how to organise data and explore the different technology resources we use in our everyday lives. We will also be discussing how to stay safe online.

Science

There is lots of Science this term! We will link our electricity unit to The Iron Man by Ted Hughes, which we will be studying in our English lessons. Later in the term, Y4 will be exploring and investigating sound by carrying out practical experiments!